

# Course Syllabus

[Jump to Today.](#)



## PHI 2010.0W60: Introduction to Philosophy

Philosophy Department, College of Arts and Humanities

03 Credit Hours

LAND ACKNOWLEDGEMENT: The University of Central Florida is located on the traditional homelands of the Seminole, Miccosukee, and Timucua people. To learn more about stolen, occupied and/or appropriated Native territories please see <https://native-land.ca/> ↗ [\(https://native-land.ca/\)](https://native-land.ca/).

## Instructor Information

- Instructor: Dr. Shelley Park
- Office Location: PSY 239
- Office Hours: M 10-noon (virtual); T noon-1 (PSY 239) or by appt.
- Phone: 407-823-2273 (dept)
- Digital Contact: [Webcourses@UCF](mailto:Webcourses@UCF) messaging

## Course Information

- Term: Spring 2023
- Course Number & Section: PHI2010.0W60
- Course Name: Introduction to Philosophy
- Credit Hours: 03
- Class Meeting Days: N/A
- Class Meeting Time: N/A
- Class Location: Here, in virtual space
- Course Modality: W

## Course Description

Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values; application to relevant topics in ethics, religion, and politics.

## Course Purpose

In this section the course, I will introduce you to a variety of philosophical concepts and themes (see above). But we will focus on the nature of the good life. A classical philosophical concern was how to live well. We will explore several theories of the good life as well as other philosophical issues in light of their interplay with today's popular culture and everyday life. You will have the opportunity to reflect on what "the good life" means to you. By the end of this course, I hope that you will have a clearer sense of how your educational journey here connects to the life you hope to live.

## Course Materials and Resources

### Required Materials/Resources

- A reliable internet connection
- A reliable device for connecting to the internet (preferably a computer or laptop)
- Everything else you need is contained in Course modules. You do not need to purchase any texts for this class. There are, however, a number of required readings (both classical and contemporary philosophical texts and relevant videos) provided in each online unit.

NOTE: Assignment of readings and topics for discussion do not equal an endorsement of the author or one specific perspective on the subject matter.

## Student Learning Outcomes

- Describe several classical and contemporary philosophical conceptions of the good life (quizzes and exams)
- Think critically about diverse beliefs, values, and practices in relation to diverse philosophical and cultural values (module discussions, self-reflection surveys)
- Engage in philosophical discussions about self, community, and culture (module discussions)
- Reflect on your own academic and other life choices (self-reflection surveys)

## Course Activities

### Attendance/Participation

In a W course, you have the flexibility to check into the course at times convenient to you. To succeed, you should have regular access to the internet and plan on logging into the course at least twice each week. Please consult the course calendar for assignment deadlines in organizing your activities for this course. Plan on an average of 4-6 hours work (readings/viewings plus graded assignments).

## Opportunities for Community

In addition to grades, college provides opportunities for building community. This asynchronous course provides opportunities for community by dividing a large class into small group experiences. In your small groups (15-16 students), you can get to know one another over the course of the semester, as you engage in

ongoing discussion of course themes and required material. I encourage you take advantage of this opportunity for intellectual community.

## Graded Activities

Philosophy happens through dialogue and critical self-reflection informed by diverse thinkers. Thus, your grade in the class will reflect the following components:

### **Quizzes: 30%**

Quizzes are designed to ensure you understand the reading and viewing material assigned. There will be 7 quizzes during the semester worth 5% each. Your final grade for this portion of the class will reflect your 6 highest quiz scores. Each quiz will consist of 8-12 objective questions (MC, T/F, fill in the blank, etc.). Quizzes will be timed. They are open book, but you should read and view the material carefully prior to taking the quiz as there will not be time to read everything as you are taking a quiz. See deadlines on calendar.

### **Discussions: 35%**

Philosophy requires dialogue about what you are learning. Thus 35% of your course grade will reflect the quantity and quality of your efforts to engage with your peers in philosophical discussions about the good life. Deadlines are on the course schedule. Each discussion forum will be worth 5% and you will be evaluated on the quantity and quality of your participation, as well as your professionalism (i.e., your ability to meet deadlines, proofread your work, etc.). There are 8 discussion forums during the semester; your grade here will be comprised of your 7 highest scores.

### **Surveys: 15%**

You will take 8 surveys during the semester. Questions are designed to have you engage in self-reflection regarding your own conceptions of the good life and how these beliefs are (or are not) embodied in your choices and actions. You will not be evaluated on the content of your answers but simply on your efforts to take the time to reflect during each unit. Surveys are untimed to give you as much time as you like to think about the questions. However, you must complete the survey by the deadline. Deadlines are on the calendar. Each survey is worth 2% and you will receive full marks for each one you complete. [The attentive among you will note that this gives you a possible 16%. Consider this an extra-credit opportunity.]

### **Final exam: 20%**

This exam will consist of both objective and open-ended (e.g., short answer and/or essay) questions. It will be a comprehensive exam designed to assess your ability to understand, compare and contrast, and synthesize course material. See course schedule for date. As with quizzes, your final exam will be timed and open book.

## Activity Submissions

All assignments will be submitted online. Assignment links and specific instructions are available in each course Module.

## Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

As this is an online class with 2 week long modules and assignments open for windows of no less than 5 days, it is my expectation that you will have opportunities, before, during or after religious observances and university sponsored travel to complete your assigned work. Because considerable flexibility is already built into this class, please do not contact me for make-up work unless you can document that it was, in fact, impossible for you to do the required assignment during the entire time it was available to you. Please consult "accommodations" policies and remember that you should notify me as soon as possible, should you need accommodations. Requests for make-up work at the end of the semester are unlikely to be honored.

## Late Work

Late submissions will not be given full credit unless you have an excuse recognized by UCF policy (e.g., hospitalization of a family member, documented medical excuse) OR you are dealing with some other circumstance truly beyond your control (e.g., longstanding power outages due to Hurricane or other natural disaster). Many legitimate reasons for absence (e.g., religious holidays, UCF related travel) are not excuses for late submissions; work should be turned in early when you know you will be unable to submit it on the deadline. Please avoid procrastination in order to meet deadlines. Outside of natural disasters such as hurricanes, lack of internet access and/or lack of computer equipment is NOT a reason for late submissions. This is a fully online class, and the assumption is that you have regular access to the internet and the hardware for reading, viewing and communicating digitally. In cases of internet or equipment failures during the semester, there are computers accessible to you in all UCF's computer labs and the UCF library. Most public libraries also provide free access to the internet.

## Extra-credit

I do not offer extra-credit assignments at the end of the semester. Extra-credit is built into the class in the form of extra point opportunities and dropping of lowest module discussion and quiz scores.

## Assessment and Grading Procedures

The table below shows the weight distribution for each assignment.

Assignment weights

Assignment	Percentage of Grade
Quizzes (best 6 x 5%)	30%
Discussions (best 7 x 5%)	35%

Surveys (8 x 2%)	15%
Final Exam	20%
Total	100%

I use a plus/minus scale for grading as follows:

Grading scheme

LETTER GRADE	%	LETTER GRADE	%
A Wow! Outstanding!	93% or better	C Satisfactory, Meets expectations	
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B Very good, Exceeds expectations	83-86%	D Unsatisfactory, Fails to meet expectations	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F Fail	Less than 60%

Consult the latest Undergraduate or Graduate [catalog \(http://catalog.ucf.edu/\)](http://catalog.ucf.edu/) for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

## Course Schedule

Course schedule overview

WEEK	TOPIC	ASSIGNMENTS
Week 1	Module 1: Introductions & Choices	Quiz 1: Syllabus, Student Protocols, & Chang  Discussion 1: Introductions  What I Value 1 (Reflection survey)

Weeks 2&3	Module 2: What is the Good Life? Classical Western Philosophies	<p>Quiz 2: Classical Western Philosophies of the Good Life</p> <p>Discussion 2: Aristotle's Values &amp; Our Own</p> <p>What I Value 2 (Reflection Survey)</p>
Weeks 4&5	Module 3: What is the Good Life? Classical Eastern Philosophies	<p>Quiz 3: Classical Eastern Philosophies of the Good Life</p> <p>Discussion 3: Confucius, Education &amp; the Good Life</p> <p>What I Value 3 (Reflection survey)</p>
Weeks 6&7	Module 4: Sustaining the Good Life: Environmental Philosophies	<p>Quiz 4: Environmental Philosophies</p> <p>Discussion 4: The Environment &amp; the Good Life</p> <p>What I Value 4 (Reflection survey)</p>
Weeks 8&9	Module 5: Sharing the Good Life: Philosophies of Love	<p>Quiz 5: Philosophies of Love</p> <p>Discussion 5: Love &amp; the Good Life</p> <p>What I Value 5 (Reflection survey)</p>
Week 10	SPRING BREAK!	
Weeks 11&12	Module 6: Fighting for the Good Life: Social & Political Philosophies	<p>Quiz 6: Social and Political Philosophies</p> <p>Discussion 6: Social Justice Struggles &amp; the Good Life</p> <p>What I Value 6 (Reflection Survey)</p>
Weeks 13&14	Module 7: Gratitude for a Good Life	Quiz 7: Gratitude

		Discussion 7: Gratitude & the Good Life  What I Value 7 (Reflection survey)
Weeks 15&16	Module 8: Wrapping Up	Discussion 8: Farewells & Resolutions  What I Value 8 (Reflection Survey)  FINAL EXAM (Comprehensive, including this week's material)

For specifics and deadlines, you must **consult MODULES and the COURSE CALENDAR**. All readings, readings guides, homework questions, and other assignments are linked to one or both of these sites.

Note that the course proceeds on a biweekly schedule with regular deadlines to enable you to remember deadlines more easily. (***You have something due every Friday and Sunday.***) If you check into the course regularly, you will also see upcoming deadlines in your course feed and instructor announcements regarding both upcoming and past assignments.

**Note:** You can *a/ways* complete required tasks in advance of the deadline, and I encourage this. When you wait until the last minute, crises arise, and technology may fail you. You cannot and should not count on instructor sympathy for last minute crises that could have been averted by starting your work earlier in the week.

## University Services and Resources

### Academic Services and Resources

A list of available academic support and learning services is available at [UCF Student Services \(https://www.ucf.edu/services/\)](https://www.ucf.edu/services/). Click on "Academic Support and Learning Services" on the right-hand side to filter.

### Non-Academic Services and Resources

A list of non-academic support and services is also available at [UCF Student Services \(https://www.ucf.edu/services/\)](https://www.ucf.edu/services/). Click on "Support" on the right-hand side to filter.


If you are a UCF Online student, please consult the [UCF Online Student Guidelines \(https://www.ucf.edu/online/resources/guidelines/\)](https://www.ucf.edu/online/resources/guidelines/) for more information about your access to non-academic services.

## Policy Statements

### Academic Integrity

Students should familiarize themselves with UCF's [Rules of Conduct \(https://scai.sdes.ucf.edu/student-rules-of-conduct/\)](https://scai.sdes.ucf.edu/student-rules-of-conduct/). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult [The Center for Academic Integrity](https://academicintegrity.org/)  (<https://academicintegrity.org/>).

For more information about plagiarism and misuse of sources, see "[Defining and Avoiding Plagiarism: The WPA Statement on Best Practices](http://wpacouncil.org/node/9)  (<http://wpacouncil.org/node/9>)".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, [The Golden Rule](https://goldenrule.sdes.ucf.edu/wp-content/uploads/sites/64/2019/09/2019-2020-Golden-Rule.pdf). (<https://goldenrule.sdes.ucf.edu/wp-content/uploads/sites/64/2019/09/2019-2020-Golden-Rule.pdf>) UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary, respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade> (<http://goldenrule.sdes.ucf.edu/zgrade>).

## Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with [Student Accessibility Services \(http://sas.sdes.ucf.edu/\)](http://sas.sdes.ucf.edu/) (Ferrell Commons 185, [sas@ucf.edu \(mailto:sas@ucf.edu\)](mailto:sas@ucf.edu), phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and

accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

## Campus Safety Statement

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> (<https://my.ucf.edu/>) and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”
- Students with special needs related to emergency situations should speak with their instructors outside of class.

## Deployed Active-Duty Military Students

Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

## Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

## Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

## In-Class Recording Statement


Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a

particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.


## Federal Financial Aid Regulation:





All faculty members are required to document students' engagement in the course based on their academic activity at the beginning of each semester. In order to document that you have begun this course, the Module 1 quiz should be completed within the first 5 days of classes (or, if adding the course late, as soon as you have access to the course). Failure to complete this assignment prior to the deadline may result in a delay in the disbursement of your financial aid.













## UCF Cares



During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit [UCFCares.com](http://ucfcares.com)  (<http://ucfcares.com>) if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail [ucfcares@ucf.edu](mailto:ucfcares@ucf.edu) (<mailto:ucfcares@ucf.edu>) with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911. See also other university services listed above.


## Course Summary:

Date	Details	Due
Mon Jan 9, 2023	 <a href="https://webcourses.ucf.edu/calendar?event_id=2747094&amp;include_contexts=course_1420411">MODULE 1 OPENS: Introductions and Choices</a> ( <a href="https://webcourses.ucf.edu/calendar?event_id=2747094&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747094&amp;include_contexts=course_1420411</a> )	12am

Date	Details	Due
Fri Jan 13, 2023	 <a href="#">Add deadline</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747086&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747086&amp;include_contexts=course_1420411</a>	12am
	 <a href="#">Drop/Swap deadline</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747091&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747091&amp;include_contexts=course_1420411</a>	12am
	 <a href="#">First Module 1 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747111&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747111&amp;include_contexts=course_1420411</a>	12am
	 <a href="#">Quiz 1: Syllabus, Student Protocols and Chang</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817456">https://webcourses.ucf.edu/courses/1420411/assignments/7817456</a>	due by 11:59pm
Sun Jan 15, 2023	 <a href="#">Discussion 1: Introductions</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817466">https://webcourses.ucf.edu/courses/1420411/assignments/7817466</a>	due by 11:59pm
	 <a href="#">What I Value 1</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817451">https://webcourses.ucf.edu/courses/1420411/assignments/7817451</a>	due by 11:59pm
Mon Jan 16, 2023	 <a href="#">MODULE 2 OPENS. What is the Good Life?: Classical Western Philosophies</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747109&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747109&amp;include_contexts=course_1420411</a>	12am
Fri Jan 20, 2023	 <a href="#">Quiz 2: Classical Western Philosophies of the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817449">https://webcourses.ucf.edu/courses/1420411/assignments/7817449</a>	due by 11:59pm
Sun Jan 22, 2023	 <a href="#">First Module 2 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747110&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747110&amp;include_contexts=course_1420411</a>	12am
Fri Jan 27, 2023	 <a href="#">Discussion 2: Ideas of the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817468">https://webcourses.ucf.edu/courses/1420411/assignments/7817468</a>	due by 11:59pm
Sun Jan 29, 2023	 <a href="#">What I Value 2</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817458">https://webcourses.ucf.edu/courses/1420411/assignments/7817458</a>	due by 11:59pm
Mon Jan 30, 2023	 <a href="#">MODULE 3 OPENS. What is the Good Life?: Classical Eastern Philosophies</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747100&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747100&amp;include_contexts=course_1420411</a>	12am

Date	Details	Due
Fri Feb 3, 2023	 <a href="#">Quiz 3: Classical Eastern Philosophies of the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817454">https://webcourses.ucf.edu/courses/1420411/assignments/7817454</a>	due by 11:59pm
Sun Feb 5, 2023	 <a href="#">First Module 3 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747104&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747104&amp;include_contexts=course_1420411</a>	12am
Fri Feb 10, 2023	 <a href="#">Discussion 3: Education and the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817469">https://webcourses.ucf.edu/courses/1420411/assignments/7817469</a>	due by 11:59pm
Sun Feb 12, 2023	 <a href="#">What I Value 3</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817455">https://webcourses.ucf.edu/courses/1420411/assignments/7817455</a>	due by 11:59pm
Mon Feb 13, 2023	 <a href="#">MODULE 4 OPENS: Sustaining the Good Life: Environmental and Biomedical Philosophies</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747105&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747105&amp;include_contexts=course_1420411</a>	12am
Fri Feb 17, 2023	 <a href="#">Quiz 4: Environmental Philosophies</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817462">https://webcourses.ucf.edu/courses/1420411/assignments/7817462</a>	due by 11:59pm
Sun Feb 19, 2023	 <a href="#">First Module 4 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747093&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747093&amp;include_contexts=course_1420411</a>	12am
Fri Feb 24, 2023	 <a href="#">Discussion 4: Sustaining a Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817465">https://webcourses.ucf.edu/courses/1420411/assignments/7817465</a>	due by 11:59pm
Sun Feb 26, 2023	 <a href="#">What I Value 4</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817460">https://webcourses.ucf.edu/courses/1420411/assignments/7817460</a>	due by 11:59pm
Mon Feb 27, 2023	 <a href="#">MODULE 5 OPENS: Sharing the Good Life: Philosophies of Love</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747102&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747102&amp;include_contexts=course_1420411</a>	12am
Fri Mar 3, 2023	 <a href="#">Quiz 5: Philosophies of Love</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817463">https://webcourses.ucf.edu/courses/1420411/assignments/7817463</a>	due by 11:59pm
Sun Mar 5, 2023	 <a href="#">First Module 5 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747098&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747098&amp;include_contexts=course_1420411</a>	12am

Date	Details	Due
Fri Mar 10, 2023	 <a href="#">Discussion 5: Love and the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817470">https://webcourses.ucf.edu/courses/1420411/assignments/7817470</a>	due by 11:59pm
Sun Mar 12, 2023	 <a href="#">What I Value 5</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817459">https://webcourses.ucf.edu/courses/1420411/assignments/7817459</a>	due by 11:59pm
Mon Mar 13, 2023	 <a href="#">SPRING BREAK STARTS</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2748358&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2748358&amp;include_contexts=course_1420411</a>	12am
Sun Mar 19, 2023	 <a href="#">SPRING BREAK ENDS</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2748359&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2748359&amp;include_contexts=course_1420411</a>	12am
Mon Mar 20, 2023	 <a href="#">MODULE 6 OPENS: Fighting for the Good Life: Social and Political Philosophies</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747101&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747101&amp;include_contexts=course_1420411</a>	12am
Fri Mar 24, 2023	 <a href="#">Withdrawal deadline</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747088&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747088&amp;include_contexts=course_1420411</a>	12am
	 <a href="#">Quiz 6: Social and Political Philosophies</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817452">https://webcourses.ucf.edu/courses/1420411/assignments/7817452</a>	due by 11:59pm
Sun Mar 26, 2023	 <a href="#">First Module 6 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747097&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747097&amp;include_contexts=course_1420411</a>	12am
Fri Mar 31, 2023	 <a href="#">Discussion 6: Fighting for the Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817471">https://webcourses.ucf.edu/courses/1420411/assignments/7817471</a>	due by 11:59pm
Sun Apr 2, 2023	 <a href="#">What I Value 6</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817457">https://webcourses.ucf.edu/courses/1420411/assignments/7817457</a>	due by 11:59pm
Mon Apr 3, 2023	 <a href="#">MODULE 7 OPENS: Gratitude for the Good Life</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747099&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747099&amp;include_contexts=course_1420411</a>	12am
Fri Apr 7, 2023	 <a href="#">Quiz 7: Gratitude</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817464">https://webcourses.ucf.edu/courses/1420411/assignments/7817464</a>	due by 11:59pm

Date	Details	Due
Sun Apr 9, 2023	 <a href="#">First Module 7 discussion posting due</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747106&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747106&amp;include_contexts=course_1420411</a>	12am
Fri Apr 14, 2023	 <a href="#">Discussion 7: Gratitude for a Good Life</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817467">https://webcourses.ucf.edu/courses/1420411/assignments/7817467</a>	due by 11:59pm
Sun Apr 16, 2023	 <a href="#">What I Value 7</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817461">https://webcourses.ucf.edu/courses/1420411/assignments/7817461</a>	due by 11:59pm
Mon Apr 17, 2023	 <a href="#">MODULE 8 OPENS: Wrapping up</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747107&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747107&amp;include_contexts=course_1420411</a>	12am
Fri Apr 21, 2023	 <a href="#">Discussion 8: Farewells</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817472">https://webcourses.ucf.edu/courses/1420411/assignments/7817472</a>	due by 11:59pm
Sun Apr 23, 2023	 <a href="#">What I Value 8</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817453">https://webcourses.ucf.edu/courses/1420411/assignments/7817453</a>	due by 11:59pm
Mon Apr 24, 2023	 <a href="#">Classes end</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747087&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747087&amp;include_contexts=course_1420411</a>	12am
Tue Apr 25, 2023	 <a href="#">Study day</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2748360&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2748360&amp;include_contexts=course_1420411</a>	12am
Wed Apr 26, 2023	 <a href="#">Final exams begin</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747103&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747103&amp;include_contexts=course_1420411</a>	12am
	 <a href="#">PHI 2010 Final exam opens</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747096&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747096&amp;include_contexts=course_1420411</a>	12am
Thu Apr 27, 2023	 <a href="#">Final Exam</a> <a href="https://webcourses.ucf.edu/courses/1420411/assignments/7817450">https://webcourses.ucf.edu/courses/1420411/assignments/7817450</a>	due by 11:59pm
Fri May 5, 2023	 <a href="#">Deadline for Instructors to post grades</a> <a href="https://webcourses.ucf.edu/calendar?event_id=2747092&amp;include_contexts=course_1420411">https://webcourses.ucf.edu/calendar?event_id=2747092&amp;include_contexts=course_1420411</a>	12am