Curriculum Vitae
Kerry L. Purmensky, PhD
Department of Modern Languages and Literatures
University of Central Florida

Education

Ph.D. Curriculum and Instruction
Southern Illinois University, Carbondale, IL   May 2001
Emphasis: Teaching English for Speakers of Other Languages (TESOL)
Computer and Internet Technology

M.S. Education
Western Illinois University, Macomb, IL   May 1993
Emphasis: TESOL, Education Administration, and Special Education

B.A. Psychology
Hanover College, Hanover, IN   May 1988
Minors: Sociology, American History, Teacher Certification

Academic and Administrative Positions

University of Central Florida – (May 2003 – present)
Department of Modern Languages and Literatures

Professor, TESOL (2021- present
Associate Professor, TESOL (2009-2021
Coordinator, TESOL (2009-2013; 2019-present)
Coordinator English for Academic Purposes (2016-present)
Associate Chair of Modern Languages (May 2015-May 2016)
Acting Chair of Modern Languages (various times)
Assistant Professor, TESOL (2003-2009)
Coordinator of Undergraduate TESOL (2003-2009)

Southeast Missouri State University - (2001 - 2003)
Instructor in English for Speakers of Other Languages (ESOL) and TESOL
Education

Previous Teaching Positions

Carbondale Community High School - (2000 – 2001)
Middle School/High School Substitute Teacher

Southern Illinois University - (1998-2001)
    Graduate Teaching Assistant

The Caledonian School, Prague, Czech Republic - (1997 – 1998)
    Lead Instructor Teaching English as a Foreign Language (TEFL)

Illinois Cooperative Extension - (1995 – 1996)
    Educational Programmer: Life Skills for the Homeless

Si-Sa-Yong-O-Sa, Inc., Seoul, South Korea - (1993 – 1994)
    Teacher Trainer TEFL

Macomb Community Schools - (1992 – 1993)
    Instructor ESOL Pull-Out Program

WESL Institute, Western Illinois University - (1992)
    Lead Instructor English Language Institute: Reading 110

Ramses College for Girls, Cairo, Egypt - (1989-1991)
    Lead Instructor TEFL: English Literature

Publications

Scholarly Books

Purmensky, K. L. (October 2020). *Service-learning for Diverse Communities: Critical Pedagogy and Mentoring English Language Learners (2nd Edition)*. Charlotte, NC: Information Age Publishing, Inc.

Mihai, F. & Purmensky, K. L. (2016). *Course design for TESOL: A guide for integrating curriculum and teaching*. Ann Arbor, MI: University of Michigan Press.

Purmensky, K. L. (2009). *Service-learning for Diverse Communities: Critical Pedagogy and Mentoring English Language Learners*. Information Age Publishing, Inc.
Sandberg (Purmensky), K. L., Current, M. C., & Lee, Y. M. (1994). *Step into English: Student book 1*. Seoul, South Korea: Si-Sa-Yong-O-Sa, Inc.

Sandberg, K. L., Current, M. C., & Lee, Y. M. (1994). *Step into English: Student book 2*. Seoul, South Korea: Si-Sa-Yong-O-Sa, Inc.

Sandberg, K. L., Current, M. C., & Lee, Y. M. (1994). *Step into English: Teacher's book 1*. Seoul, South Korea: Si-Sa-Yong-O-Sa, Inc.

Sandberg, K. L. Current, M. C., & Lee, Y. M. (1994). *Step into English: Teacher's book 2*. Seoul, South Korea: Si-Sa-Yong-O-Sa, Inc.

Scholarly Book Chapters

Mihai, F., Nutta, J., Purmensky, K., Mendez, L., & Monroe, L. (2022). Infusing Simulation Technology in Teacher Preparation Programs: Improving English Learner Teaching Skills Through Digital Badges in *Innovating the TESOL Practicum in Teacher Education: Design, Implementation, and Pedagogy in an Era of Change* (Chang, Pu & Wright, W. eds.). Routledge Research in Language Education series.

Purmensky, K. L., Nutta, J., & Mihai, F. (November 2020). Micro-credentialing of English Learner Teaching Skills (MELTS): Innovative Practices in Digital Badging. In Erben, T. (Ed.). *45 Years SSTESOL: A Chronicle of ESOL Advocacy, Research and Practice in Florida.* Tampa, FL: Sunshine State TESOL Press.

Purmensky, K. L. (2015). Bridging the gap for English learners: Service-learning digital mentorship for school success. In Perren, J. & Wurr, A. (Eds.) *Learning the Language of Global Citizenship: Strengthening Service-learning in TESOL.* (pp. 569-598). Champaign, IL: Common Ground Publishing.

Coombe, C., Purmensky, K. L., & Davidson, P. (2012, March). Alternative assessment in language education. In Coombe, C., Stoynoff, S., O'Sullivan, B., & Davidson, P. (Eds.) *The Cambridge Guide to Second Language Assessment*. Cambridge: Cambridge University Press.

Refereed Articles

Mihai, F., Nutta, J., Purmensky, K., Mendez, L., & Monroe, L. (2021). Digital badges in teacher preparation programs: Increasing the effectiveness of English learners teaching skills (this study was funded through a grant provided by the U.S. Department of Education, Office of English Language Acquisition, Grant ID: 14236011). *Journal of Narrative and Language Studies,* 9(17), 198–210. Retrieved from https://www.nalans.com/index.php/nalans/article/view/362

Lauren Raubaugh & Kerry Purmensky (2021) Cultural Responsiveness and K-12 English Learners: Exploring Policy and Implementation Fidelity, *Journal of Language, Identity & Education,* DOI: 10.1080/15348458.2021.1945455

Purmensky, K. L. & Xiong, C. (2020, March). Micro-credentialing of English learner teaching skills: An exploratory study of digital badges as an assessment tool. *Contemporary Issues in Technology and Teacher Education*, *20*(1), 1-20.

Schoonmaker, A. & Purmensky, K. L. (2019, December). The case for grammar: What preservice teachers need to know about metalinguistic awareness. *Journal of English Learner Education, 9*(1), 1-17.

Peker, H & Purmensky, K. L. (2016). Self-efficacy of teacher candidates in designing CALL activities for English learners within the framework of technological pedagogical and content knowledge (TPACK). *Glokalde, 2*(2), 39-56.

Brown, A. & Purmensky, K. L. (2014, Spring). Spanish L2 students' perceptions of service-learning while studying abroad: A case study from Ecuador. *The International Journal of Research on Service-Learning and Community Engagement, 2(1)*, 1-32.

Purmensky, K. L. (2006, November). Service Learning Helps ELLs in Elementary School. *CATESOL Journal, 18(1)*, 81-92.

Purmensky, K. L. (2006, Spring). Weblogs Transform Service-Learning Reflection. *Academic Exchange Quarterly, 10(1),* 13-17.

Purmensky, K. L. (2005, March). How educational media can benefit the international student population in the United States university setting. *Journal of Educational Media and Library Sciences, 42(3)*, 363-368.

Purmensky, K. L. (2004, Fall). Sound pedagogy and the Internet. *Florida Foreign Language Journal, 2(1)*, 35-41.

Non-Refereed Articles

Purmensky, K. and DLSteps team (2021). *Dual Language Steps Toolkit for Teachers*.

Purmensky, K. L. (2004, January). Inquiry-Based learning through webquests: Hoping to pass the torch. *University of Central Florida Faculty Focus, 3(1)*.

Purmensky, K. L. (2003, Fall). *Teacher to Teacher Column. Sunshine State TESOL's The Messenger, 10(1)*.

Competitive Grants

External

U.S. Department of Education Office of English Language Acquisition Research Grant
Title: Dual Language Support through Technology Enhanced Programs and Strategies (DL STEPS).
Role: Co-Principal Investigator
(2017-2021)
Amount: $2.7 million
awarded

U.S. Department of Education Office of English Language Acquisition research grant
Title: Micro-credentialing of English Learner Teaching Skills (MELTS)
Role: Co-Principal Investigator

(2016-2020)
Amount: $2.4 million
awarded

U.S. Department of Education Jacob K. Javits collaborative grant
Title: Project Elevate
Role: TESOL Consultant
(2016-2017)
Amount: $2.4 million
awarded

Institute of Education Sciences: Education Research Grants
CFDA Number: 84.305A
Title: Bridging the Gap: Digital Mentorship for Middle School English Learners
Role: Principal Investigator
(2014)
Amount: $747, 052
Unfunded

Priority Research Grant from the International Research Foundation for English
Title: The Effect of Type of Written Practice Exercise on Grammar Learning
Role: Co-Principal Investigator
2006
Amount: $25,000
Unfunded

Character Education Grant, Department of Education
Title: The Character Education Partnership: www.character.org
Role: Research Assistant
1999-2000
awarded

Internal

UCF College of Arts and Humanities
Research Incentive Award
Purmensky, K.L. & Thompson, G.
Spring 2012
Amount: $18, 000

UCF College of Arts and Humanities
Writing Across the Curriculum Starter Grant
Purmensky, K. L.
Summer 2012
Amount: $400

Technology Fee Grant Award for the Language Lab
Purmensky, K.L. & Thompson, G.
2009 and 2010
Cumulative Amount: $111, 000

UCF College of Arts and Humanities Applied Research Contract
Bowdon, M., Purmensky, K. L., & Zeh, A.
2007-2008
Amount: $7,500

UCF Service-Learning Mini-Grant
2007
Purmensky, K. L.
Amount: $1,500.

UCF Toni Jennings Exceptional Institute Special Initiative Award
Purmensky, K. L., & Platt, J.
2004- 2005
Amount: $3, 000

Professional Presentations

International

Mihai, F., Nutta, J., Purmensky, K., Mendez, L. & Monroe, L. (2022). *Micro-Credentialing via Simulation: Addressing the Language/Academic Needs of ELs.* International TESOL Conference. Online

Purmensky, K. L., Ceballos, M., Nutta, J., Mihai, F., Cadiz, Y., Monroe, L. & Mendez, L. (2021) *Dual Language Digital Badges-Teacher Preparation Skill Development and Assessment.* International TESOL Conference. Online

Purmensky, K. L., Nutta, J., Mihai, F., & Monroe, L. (2020) *Dual Language Digital Badges-The Future in Teacher Preparation Programs.* 8th International Conference on Immersion and Dual Language Education: Embracing Languages and Cultures for a Better World. Salt Lake City, Utah.

Purmensky, K. L., Mihai, F., & Monroe, L. (2020, March) *Dual Language Digital Badges-The Future in Teacher Preparation Programs.* International TESOL Conference. Denver, CO. (Conference Cancelled)

Purmensky, K. L., Mihai, F., & Monroe, L. (2019, March). *Micro-Credentialing of English Learner Teaching Skills through Digital Badges.* International TESOL Conference. Atlanta, Georgia.

Mihai, F., Purmensky, K. L., Nutta, J., & Davis, L. (2017, March). *DOE OELA Grant Applicant Winners.* Panel at the International TESOL Conference. Portland, Oregon.

Torres, C., Purmensky, K. L., & Schoonmaker, A. (2017, March). *Using a Tracking Chart as Part of Process Writing Instruction.* Presentation at the International TESOL Conference. Portland, Oregon.

Purmensky, K. L., Schoonmaker, A, & Torres, C. (2017, March). *Bridging the Gap: Digital Mentorship for Middle School Students.* Presentation at the International TESOL Conference. Portland, Oregon.

Purmensky, K. L. (2009). *Service Learning and Pre-service Teachers' Readiness in Relation to English Language Learners.* Paper presented at the International Association for Research on Service-learning and Community Engagement international conference, Ottawa, Canada.

Bowdon, M., Purmensky, K. L., Zeh, A. & Schell, R. (2008). *Strategies for Comprehensive Service-Learning Assessment: A Dynamic Model.* Paper presented at the International Association for Research on Service-learning and Community Engagement international conference, New Orleans, Mississippi.

Purmensky, K. L., Pollgreen, S., & Strebel-Halpern, C. (2007). *Service Learning Literacy Strategies: ELLs in Elementary Education.* Paper presented at the International TESOL Conference, Seattle, Washington.

Purmensky, K. L. & Pollgreen, S. (2006). *Service Learning Meets the ESOL Standards.* Paper presented at the International TESOL Conference, Tampa, Florida.

Purmensky, K. L. (2006). *Creating Group Reflections using the WWW: Weblogs and Discussion Boards for Creating Communities.* Activity presented at the Electronic Village Classics Fair, International TESOL Conference, Tampa, Florida.

Purmensky, K. L. (2005, August). *Can Blogging Transform Reflective Practices for Teachers of ESOL? Lessons Learned Questions Raised.* Paper presented at EuroCALL 2005. Jagiellonian University, Cracow, Poland.

Purmensky, K. L. (2004, March). *Real Listening and Speaking on the WWW.* Internet presentation at the International TESOL Conference, Santa Barbara, CA.

Purmensky, K. L. (2001, October). *The effectiveness of web-based materials on international student adjustment to the United States university environment.* Paper presented at WebNet 2001: AACE Conference, Orlando, FL.

National

Mihai, Nutta, Purmensky, Swan, Monroe, and Mendez (2021, April). *Leadership Practices for Dual-Language Implementation: An Exploration of Educator Perceptions*. American Educational Research Association (AERA).

Ceballos, Mendez, Mihai, Monroe, Nutta, and Purmensky (2021, April). *Exploring the Coaching Through Simulation Effectiveness in a Microcredentialing of English Learner Teaching Skills Program*. American Educational Research Association (AERA).

Nutta, J., Purmensky, K. L., Mihai, F., & Monroe, L. (2020, November) *Dual Language Digital Badges-The Future in Teacher Preparation Programs.* Presentation at the LaCosecha Conference. Online.

Purmensky, K. L., Nutta, J., Mendez, L., Ceballos, M., & Gonzalez, H. (2020, February). *Dual Language Digital Badging-The Future in Teacher Preparation Programs.* American Association of Colleges for Teacher Education *(*AACTE) Annual Meeting. Atlanta, Georgia.

Purmensky, K. L. (2017, November 7)*. DOE OELA Dual Language STEPS.* Grant-funded poster presented at the DOE OELA Director's Meeting.

Mihai, F., Purmensky, K. L., Perren, J., & Vinall, K. (2016, March). *Integrating service-learning into Applied Linguistics: Practices, Challenges, and Results.* Panel at the American Association for Applied Linguistics. Orlando, Fl.

Purmensky, K. L. (2004, March 4,). *UCF Fellow of the Academy representative*. Panel member at The National Professional Development Conference, Orlando, FL.

State

Purmensky, K. L., Nutta, J., Mihai, F., & Mendez, L., Monroe, L. (2020, December) *Enhancing Dual Language Teacher Success: Instructional Support in Remote Learning.* University of South Florida Reimagining Education: Opportunities for Achievement, Equity, and Justice in a Post-Pandemic World Conference

Purmensky, K. L., Nutta, J., Mihai, F., & Mendez, L., Monroe, L. (2020, December) *Micro-credentialing of English Learner Teaching Skills through Digital Badges: Linking Pre-serv*ice *Teacher Preparation Programs and English Learners*. University of South Florida Reimagining Education: Opportunities for Achievement, Equity, and Justice in a Post-Pandemic World Conference

Mendes, L., Nutta, J., and Purmensky, K. L. (2018, May). *MELTS Digital Badging*. Invited presentation at Sunshine State TESOL.

Purmensky, K. L. (October 12, 2012). *It's a Matter of Collaboration: How Community Efforts Intersect to serve English Learners in our Communities*. Paper presented at

Preparing Speech-Language Pathologists to Serve English Language Learners with Communication Disorders Third Annual Colloquium.

Purmensky, K. L. (September 21, 2012). *It's a Matter of Perception: How ESL and First-Language Writers Navigate the Academic Terrain and What Writing Teachers Can Learn from Their Efforts.* Paper presented at the Florida Writing Symposium.

Bowdon, M., Purmensky, K. L., Zeh, A. & Schell, R. (2008). *Strategies for Comprehensive Service-Learning Assessment: A Dynamic Model.* Paper presented at the Florida Compass Compact national conference, Orlando, FL.

Purmensky, K. L., Mihai, F., & Nutta, J. (2008). *Preparing to teach ELLs: From Methodology to Service Learning.* Paper presented at Sunshine State TESOL, Daytona Beach, FL.

Regional

Purmensky, K. L. (2005, April 8). *Using Technology to Enhance Service-Learning Outcomes.* Paper presented at The Gulf-South Summit, Cocoa Beach, FL.

Jankowic, C. & Purmensky, K. L. (2004, October 23). *Webquests: Bringing the Internet into Your Classroom.* Presentation in conjunction with a student for Central Florida TESOL: 3rd Annual Mini-Conference, Orlando, FL.

Purmensky, K. L. (2004, February 28). *From Concept to Creation: Teaching Grammar That Sticks, a grammar teaching model using the Scholarship of Teaching and Learning modalities.* Workshop conducted at the Central Florida TESOL Spring Speaker Series, Orlando, FL.

Purmensky, K. L. *(2003, November). The Savvy Shopper, a teaching concept infusing real websites from the Internet.* Activity presented at the Central Florida TESOL Mini-Conference, Orlando, FL.

Invited Educator Workshops

Nutta, J., Purmensky, K. L, Ceballos, M, Mihai, F, & Monroe, L. (2021, January 4). *Dual Language Perspective and Support for New DL Programs.* Grant funded workshop presented to Fellesmere elementary school teachers. Zoom Conference

Ceballos, M, Mihai, F, Purmensky, K. L., & Monroe, L. (2020, July 21). *Dual Language Programs Delivered Online.* Grant funded workshop presented to Hillsborough County Public Schools. Zoom Conference

Purmensky, K. L. (2020, May 5-6). *Dual Language Programs Delivered Online for English Language Arts Teachers.* Grant funded workshop presented to Osceola County Public Schools. Zoom Conference

Pena, S. & Purmensky, K. L. (2018, December). *Developing a Logic Model in a Dual Language Program*. Grant funded workshop presented to Osceola County Public Schools

Purmensky, K. L. (2018, May). *Best Practices in Literacy Development.* Workshop for the Adult Literacy League

Purmensky, K. L., Esquivel, B., Stedman, K., & Raughbaugh, L. (2017, February 25). *English Learner Strategies and WIDA*. Grant-funded workshop presented for Seminole County Public Schools.

Purmensky, K. L. & Equivel, B. (2016, October 24). *ESL Strategies for Success*. Grant-funded workshop presented for Seminole County Public Schools

Purmensky, K. L. (2015, 2014, 2013). *Teaching TEFL in the Dominican Republic*. Workshop for the UCF Honors

Purmensky, K. L. & Gonzalez, M. (March 13, 2013). *Quick Tips for Error Correction for adult ESOL students*. Workshop presented to the Adult Literacy League Continuing Tutor Education Workshop.

Purmensky, K. L. (2006, Fall). *Successful ESOL Techniques.* Teacher training seminar for The Language Company, Orlando, Florida.

Awards Received

UCT Teaching Incentive Program Award (2020)

UCF Research Incentive Award (2019)

> *The UCF Research Incentive Awards (RIA) program supports outstanding research, scholarly, and creative activity that advances the body of knowledge in a particular field, including interdisciplinary research and collaborations. This award recognizes employee contributions to UCF's key goal of achieving international prominence in research and creative activities. Each year the university only awards up to 55 persons.*

UCF Scroll & Quill Society (2019)

> *UCF's Scroll & Quill Society recognizes faculty members who have demonstrated sustained scholarly contributions (over a period of at least 10 years at UCF), and have brought positive national and/or international attention to the institution through this scholarly work. Induction into the Scroll & Quill Society is based on scholarly work, competitively awarded each year to a select group of faculty members.*

UCF Sabbatical Award Spring (2019)

> *Sabbaticals are awarded at UCF based on concrete plans for scholarly research work and are awarded on a selected, competitive basis*

UCF Scholarship of Teaching and Learning Award (2017)

> *The UCF Scholarship of Teaching and Learning (SoTL) awards recognize discovery, reflection, and using evidence-based methods to research effective teaching and student learning. This award recognizes scholarly efforts beyond teaching excellence and is awarded on a highly competitive basis.*

UCF Summer Mentoring Fellowship (2014)

> *This competitive fellowship is awarded to select graduate students each summer by application. Based on my application, an MATESOL student was awarded and was able to enter our graduate program early. We collaborated to apply for an Institute of Education Sciences: Education Research Grants entitled Bridging the Gap: Digital Mentorship for Middle School English Learners. We applied for $747, 052 in funding, but were not awarded that year.*

UCF Service-Learning Award 2007

> *This award is given to only one faculty member per year who exemplifies dedication to the pedagogy of service-learning. I was awarded this in 2007 based on my teaching, research, and service at the university and to the profession for advancing service-learning.*

UCF College of Arts and Sciences Fellow of the Academy for Teaching, Learning and Leadership 2004

> *Only four faculty members were chosen as fellows and I was the only pre-tenured faculty member chosen to work on competitive research projects to advance our scholarly work beyond the university setting.*

SIU Dissertation Research Award Recipient 2000-2001

Undergraduate/Graduate Courses Taught

University of Central Florida – (2003-present)

> TSL6940: Practicum in TESOL (online, service-learning)
> TSL6526: Interdependencies of Language, Culture, and Education for Dual Language Learners (online)
> TSL6440: Assessment Issues in ESOL (online, face-to-face, service-learning)

TSL6350: Grammar for ESOL Teachers (online and face-to-face)
TSL6250: Applied Linguistics (online and face-to-face)
TSL6142: Critical Approaches to ESOL Curriculum Development (mixed mode and face-to-face)
TSL5940: TEFL Issues (online, mixed mode, service-learning)
TSL5380: Computer-Assisted Language Learning (online)
TSL4240: Issues in Second Language Acquisition (online and face-to-face)

Thesis and Dissertation Committees

Dissertation Committee Member. *Stance and Engagement in Scientific Research Articles* Ma, Caoyuan (In progress)

Dissertation Committee Member. *Developing Instructional Conversation Ability in Teacher Candidates: A Dialogic Experience Between Teacher Candidates, Coaches, and Simulated English Learners*. Mendez, Leslie. (In progress)

Thesis Committee Member. *Cognitive Processes and Dynamic Written Corrective Feedback*. Torres, Christina (In progress)

Dissertation Committee Member. *First-Year Doctoral Students' Academic Writing Development: The Native- and Nonnative-Speaking Perspectives*. Xiong, Charlene (Defended July 2020)

Dissertation Committee Member. *A Comparative Study of Two Models of Presenting Phrasal Verbs.* Majeed, Nagham (Defended November 2019)

Dissertation Committee Chair. *K-12 English Language Learners: Exploring Policy and Implementation Fidelity in Florida.* Raubaugh, Lauren. (Defended August 2019)

Dissertation Committee Member. *The Effect of Speech Elicitation Method on Second Language Phonemic Accuracy*. Carrasquel, Nicole. (Defended July 2017)

Dissertation Committee Member. *Digital Means in Writing Assessment*. Giltner, Elizabeth. (Defended May 2016)

Dissertation Committee Chair. *Metalinguistic Awareness and the ESOL Endorsement*. Schoonmaker, Aimee. (Defended May 2015)

Dissertation Committee Member. *Using vocabulary development in writing teaching.* Youngblood, Alison. (Defended May 2014)

Thesis Member: *Comparing the Vocabulary Knowledge of Students of Different Native Languages in an Intensive ESL Program.* Anas Al-Khofi (Defended May 2014)

Thesis Chair. *Teaching English in Iraq: An analysis of an EFL textbook.* Al-Akraa, Sarab (Defended October 2013)

Thesis Chair. *Parental beliefs and attitudes on enrollment in a dual language program at an elementary school.* DeLorenzo, Leah (Defended April 2013)
Thesis: Best in Category (Arts and Humanities), UCF Graduate Research Forum
Thesis: Best in Category (Arts and Humanities), Florida Graduate Student Research
      Symposium

Dissertation Committee Member. *The effect of SES on FCAT scores.* Haniff, Ruth (Defended April 2011)

Dissertation Committee Member. *An investigation of the representation of middle school English language learners in special education programs in a large urban school district.* Lerma, Leah (Defended April 2011)

Thesis Committee Member. *Correct me if I'm wrong: Investigating the relationship between educational background and preferences in error correction among adult English language learners.* Smith, Hillary. (Defended March 2010)

Thesis Committee Member. *The Academic Word List (AWL) reorganized for Spanish-speaking English language learners (Ells).* Bushong, R. (Defended March 2010)

Dissertation Committee Member. *Does the Attendance of Hispanic Families to Specifically Designed Workshops Increase their Level of Knowledge and Involvement in the Education of their Children with Special Needs*? Ruiz, Mayra. (Defended May 2008)

Dissertation Committee Member. *We're Becoming Bilingual and Biliterate.* Black, Diane. (Defended December 2006)

Dissertation Committee Member. *A Probe into Learning Approaches and Attitudes Toward Technology-Enhanced Language Learning (TELL) in Chinese Instruction.* Yuan, Rong. (Defended November 2005)

Thesis Committee Member. *An Empirical Analysis of the Acquisition of Three Morphemes by Korean ESL Learners.* Schuwerk, Tim. (Defended Spring 2004)

Service

Professional Service

Editor, *Journal of English Learner Education* (2019- present)

Council for the Accreditation of Educator Preparation (CAEP) Reviewer for TESOL Programs (2012- present)

Fulbright U.S. Student Program's National Screening Committee for the Czech Republic (2016-2018)

Promotion/Tenure reviewer for faculty member at University of Virginia (2010)

Article and Conference Paper Reviews

Journal of Teacher Education
International Journal of Service Learning
TESOL Journal
International Research Conf. on Service-learning and Community Engagement
Journal of Service-Learning in Education
Teachers College Record

University, College, and Department Service

International Scholar Sponsor (2020; 2015; 2011)
UCF Service-Learning Committee (present)
UCF Parking Committee (2019-present)
UCF Faculty Senate (2009-2011; 2013-2015; 2016-2018)
UCF Graduate Curriculum Committee, Chair (2016-2017; Spring 2018)
UCF Modern Languages Assistant Chair (2015)
UCF CAH Undergraduate Curriculum and Standards Committee (2013-2015)
UCF DOE TESOL Advisory Committee (2003-2006)
UCF Modern Languages, Coordinator, TESOL Program
UCF Modern Languages, Chair of the Tenure and Promotion Committee (present)
UCF Modern Languages, Chair of the CPE Committee (present)
UCF Modern Languages, Tenure and Promotion Committee (2009-present)
UCF Modern Languages Technology Committee (2005-2007)
UCF HOLMES Partnership Committee (2004-2006)
UCF Modern Languages Acting Chair (various times)

Advising, 20 TESOL students per year

Special Committees

Search Committee member, Grant Coordinator (2019)
Search Committee Chair, TESOL instructor (2018)
Search Committee member, Grant Coordinator (2017)
Search Committee member, Grant Coordinator (2016)
EAP Placement Testing Coordination (2015-present)
Search Committee Chair, EAP Instructor (2018)
Search Committee Chair, Russian/TESOL Assistant Professor (2013)
Search Committee Chair, TESOL Assistant Professor (2013)
Search Committee member, TESOL Instructor (2010)

Special University Services

Judge, Service-Learning Student Showcase (annually)
Committee Member, Service-Learning Student Showcase (present)
Judge, Graduate Research Forum (various years)
NCATE Conference (2004), Attended for DOE

Community Service

Additions Volunteer Orange County Public Schools (2009-present)
University High School band parent volunteer (2017-present)
Legacy Middle School SACS Board, Member and Chair (2014-2016)
Cypress Springs Elementary SACS Board, member (2010-2012)
Cypress Springs Elementary PTA Board, member (2009-2010)
Florida Foreign Language Advisory Committee (2006-2008)
Central Florida TESOL, Communications Chair (2004-2009)
Partnership projects throughout Central Florida Region:
      Public schools in ten counties
      Seminole and Valencia Community Colleges
      Read2Succeed Foundation for Orange County Public Schools
      UCF Center for Multilingual and Multicultural Studies
      Mid Florida Technical College
Count Me In Community Vision
Church Elder (2006-2008)
Media Events

Purmensky, K. L. (2006, October 11). *ESOL in Central Florida*. Panelist on the UCF Public Information channel with host Kelly O'Dell under the direction of Jeff Kuback.

Purmensky, K. L. (2006, Fall). *Service Learning at UCF*. TSL4240 Service Learning highlighted on UCF Metro.

Professional Memberships

TESOL
NABE
La Cosecha
Sunshine State TESOL
Central Florida TESOL
AACE (American Association of Computing in Education)
Phi Delta Kappa: Membership Recruitment (2002)

Honor Societies

Phi Kappa Phi

Psi Chi
Alpha Lambda Delta

Accreditations

Florida approved Teacher Certification (pending)
      ESL
      Middle School Social Science

Illinois Teacher Certification 09 (Issued 3-1-93, updated until 2010)
      ESL
      Psychology
      Sociology
      Middle School Social Science

Indiana Teacher Certification (Issued 8-18-88)
      Psychology
      Sociology
      United States History

Certified Emergency Medical Technician

Websites Developed

https://ccie.ucf.edu/dlsteps/
https://ccie.ucf.edu/melts/
http://www.centralfloridatesol.org (previous)
Facebook: MATESOL

Professional Development (selected)

2018 LaCosecha
2017 NABE Conference
2017 Summer Faculty Development Conference
2016 Summer Faculty Development Conference
2015 Summer Faculty Development Conference
2014 Summer Faculty Development Conference
2013 Summer Faculty Development Conference
2011 Summer Faculty Development Conference
2010 Summer Faculty Development Conference
2009 FCTL Summer Faculty Development Conference
2007 FCTL Summer Faculty Development Conference
2005 FCTL Summer Faculty Development Conference
2004 IDL6543
2003 FCTL Winter Faculty Development Conference

Grant Workshops Coordinated

Hospitality for the Homeless, ICAA, Rockford, IL (February 4-5, 1997)
Hospitality for the Homeless, ICAA, Collinsville, IL (February 19-20, 1997)