PHM 3123: FEMINIST THEORIES

Spring 2022

Department of Philosophy, College of Arts and Humanities

03 Credit Hours



Table of Contents

- General Course Information
- Course Description
- Course Materials and Resources
- Student Learning Outcomes
- Course Activities
- Grading Information
- Course Schedule
- · Policy Statements

Instructor Information

- Instructor: Dr. Shelley Park @ (https://philosophy.cah.ucf.edu/faculty-staff/?id=148)
- · Office Location: PSY 239
- Office Hours: M 10:00-noon (virtual), T noon-1 (in person or virtual). Please make an appointment if you'd like to meet synchronously (via zoom, text chat, or at an outdoor location)
- Phone: 407-823-2283 (Dept. office-leave message; I have no office phone)
- Digital Contact: Course mail (for matters pertaining to the class). For other matters only, Shelley.Park@ucf.edu

Course Information

- Term: Spring 2022
- · Course Number & Section: PHM 3123.0001
- · Course Name: Feminist Theories
- · Credit Hours: 03
- · Class Meeting Days: T Th • Class Meeting Time: 10:30-11:45
- · Class Location: ENG 2 203
- · Course Modality: P

Course Description

This course focuses on the theoretical underpinnings of recent and contemporary movements for women's liberation and how both the notion of "women" and the notion of "liberation" has changed in recent decades. The theoretical perspectives to be examined (some more carefully than others) include: liberal feminism, radical feminism, Marxist feminism, intersectional feminism, transnational feminism, crip theory, and queer theory.

Course Materials and Resources

Required Materials/Resources

- Marilyn Frye, The Politics of Reality (any edition)
- · Bell hooks, Feminist Theory: From Margin to Center (any edition)
- Alison Kafer, Feminist Queer Crip (2013)
- · Sara Ahmed, Living a Feminist Life (2017)
- · Other readings as provided online. Please consult course schedule.

Texts will be read in the order given. If you cannot purchase all at once, please purchase the first 2 immediately. They are inexpensive.

Student Learning Outcomes

In this course you will gain the conceptual and theoretical tools to:

- · Understand and analyze your own and others' gendered experiences in contemporary culture
- Explain how there are many feminisms and not just a single feminism
- · Identify and assess a variety of feminist theoretical positions
- · Appreciate the interconnections of philosophical theories and political practices
- Think critically about the nature and transformative intersections of gender, race, religion, class, nation, ability, and other variables.
- · Communicate your learning in multiple ways

Course Activities

- Reading: Anticipate an average of 3 hours of reading each week (some weeks less, some weeks more).
- Reading quizzes: Short quizzes (4-6 objective questions) will be taken prior to class to gauge your basic understanding of material. (5-10 minutes, open book)
- · Videos: Short videos before or during class may provide historical context or illustrate theoretical perspectives.
- Opportunities to forge a classroom community and engage in collaborative learning (online forums, jointly authored pages on classroom norms, feminist
 principles, survival kits, etc.)
- · Lectures: Instructor overviews of theoretical perspectives and key concepts/themes
- · Class discussion and groupwork aimed critically assessing feminist readings and perspectives
- · Journaling: opportunities to reflect on connections between feminist theorizing and personal experience.

For more detailed descriptions of graded activities, see "Assessment" below.

For timelines and due dates, see the course Calendar.

Activity Submissions

All graded submissions will take place within webcourses at a designated site for that activity. Some of these activities may take place during class time, but use webcourse pages to record our collaborations and ideas.

FAFSA Requirement

For timely distribution of Financial Aid, your presence in the class must be documented by Friday of the first week. Submission of you "Getting to Know you Survey" will provide that documentation. Please aim to submit it by the deadline on the calendar or, if you have added the course late, as soon thereafter as possible.

Attendance/Participation

Showing up to class is encouraged and will enhance your learning experience. However, *I will NOT grade your attendance*. (Please, please, please stay home if you are sick--with COVID or anything else contagious!). No notes or documentation is needed for missing class.

If you miss class:

- consult the course calendar to keep up with work missed.
- arrange to borrow notes from a classmate.

If you have an extended illness, making it difficult to keep up:

· reach out to me to discuss adjustments to due dates needed.

For "participation" policies, please see "Engagement" under Assignments below.

COVID policies (still, again, I know we are exhausted . . .)



The COVID-19 pandemic continues to take a toll on us all in many ways: physically, mentally, emotionally, financially, academically, and professionally. As the common saying goes, "it has been/is . . . a LOT." I will work with you on challenges you may be encountering and do my best to help you succeed. However, please keep in mind that your professors (myself included) are also stretched thin, as is everyone in the (often feminized) "helping" professions. This means we need your assistance in making the classroom work for all of us. I will hold you accountable, in this class for contributing to our *collective well-being* through considerate behavior, class engagement and contributions.

VACCINATIONS:

UCF expects that all members of our campus community who are able to do so get vaccinated. To schedule your vaccination or booster, go to Student Health & (https://studenthealth.ucf.edu/portal/). Vaccines are also free and readily available elsewhere (e.g. Publix, CVS, Walgreens, Walmart, etc.)

MASKING:

UCF expects all members of our campus community to wear masks indoors, in line with the latest CDC guidelines of (https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated.html). We do not know who, among us, has health vulnerabilities. And we aren't going to ask people with physical or emotional vulnerabilities to "out" themselves. So treat everyone you encounter as someone who needs your care. Wear a proper fitting mask and wear it properly (don't be a nose-outer!). During periods of viral surge and high contagion, N95 or KN95 masks are best. If you can't afford these (because . . . price gouging), get a box of surgical masks which are better than cloth.

INSTRUCTOR ILLNESS:

If I fall ill during the semester, there may be temporary (I hope!) changes to this course, including having a backup instructor take over the course or going remote for a time. Please look for announcements or mail in Webcourses@UCF or Knights email for any temporary alterations to this course.

TESTING AND CONTACT TRACING

If possible, test yourself weekly to ensure you are not an asymptomatic carrier. I know that it is hard to get at home tests at a reasonable price (because . . . price gauging again + political stupidity). But free testing is available in Garage A (9-5 Mon-Sat). Because of high demand, you are encouraged to make an appointment by calling 855-282-4860. (You may still wish to take your reading or other assignments with you, in case there is a wait).

If you believe you have been exposed to COVID-19 or test positive, you must contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place. Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19 or have tested positive for COVID-19. (Note: It may be difficult to tell the difference between a normal cold or flu and COVID. So operate on the general principle of "stay home if you are sick". None of us want a cold or flu either.)

Please contact me as soon as possible if you are too sick to engage the class for longer than a week. We can discuss reasonable adjustments necessary for you to catch up.

COURSE ACCESS AND ACCESSIBILITY

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu (mailto:sas@ucf.edu) to discuss specific accommodations for this or other courses.

Late Assignments, Make-up Work and Extra-Credit

I will accept late assignments, but your grade will reflect the lateness of your submission, unless there are extenuating circumstances related to UCF's excused absence and make-up work policies. Such extenuating circumstances include: illness, serious family emergencies, authorized university-sponsored activities (e.g. field trips, professional conferences, athletic team travel), military obligations, severe weather conditions, religious observances, and legal obligations (such as jury duty).

Where circumstances that may interfere with your course work are foreseeable, you should notify me in advance to make arrangements. Please contact me as soon as you can if you run into unforeseeable difficulties. In most cases, something can be worked out, if you reach out in a timely manner. If you wait until the end of the semester to reach out, it will be too late to resolve problems.

Opportunities for extra credit are provided throughout the course in the form of engagement, quiz, assessment, and reflection opportunities exceeding requirements. In the case of borderline grades at the end of the semester, I will look at the evidence of your genuine engagement with the course throughout the semester. Please do not ask for extra-credit in the form of additional point opportunities at the end of the semester, as it is too late at that point to remedy a lack of learning and engagement during the semester.

Assessment and Grading Procedures

The table shows the weight distribution for each assignment.

Assignments	Percent of grade
COURSE ENGAGEMENT	25%
WEEKLY QUIZZES	25%
CRITICAL ASSESSMENTS OF THEORIES (Best 5)	20%
JOURNAL REFLECTIONS (2 x 15 pts)	30%

L		
-	Total	100%

ENGAGEMENT: The best learning happens within the context of a learning community in which each student is an active participant. Because of the ongoing global pandemic, I will *not* take class attendance. (See attendance policy and COVID policies above). But I will grade you on your ongoing engagement with the class (with me, with your peers, with course content). There are many different ways to demonstrate your engagement and make contributions to our learning community. Opportunities available to you will include:

- · Responding to requests for help from classmates
- · Engaging discussions of relevant current events
- · Asking informed questions about course material
- · Sharing information about relevant upcoming events
- · Completing surveys/providing instructor feedback
- · Participating in collaborative class activities

Some of these activities will take place during class time. Others will take place before, after, or between classes. You do not have to participate in all activities offered to do well in this portion of the course. But you must demonstrate ongoing engagement with our course and the willingness to actively contribute to the learning of others over the course of the term.

READING QUIZZES:

To ensure that you are comprehending materials offered and are prepared for our class discussions and the critical assessments of theories, brief quizzes will be sprinkled throughout the term. Your learning in this class depends on building a common language and set of concepts, themes, and examples from which our ongoing conversations can draw. Quizzes will typically consist of 4-6 objective questions (MC, T/F, etc). Your two lowest scores will be dropped.

CRITICAL ASSESSMENTS:

After learning about, discussing, and reflecting on a particular theoretical perspective, we will engage in an exercise whereby we collaboratively ascertain the strengths and limitations of that theory. Several of these will be set up during the semester. You must participate formally in 5 of them (your choice). You will receive 1 point for identifying a strength, 1 point for identifying a limitation and 1 point for the quality of each of these responses. Although there are not "right" or "wrong" answers per se, answers may (or may not) demonstrate accurate understandings of and thoughtful reflections on positions and their ramifications.

JOURNAL REFLECTIONS:

There will not be a midterm or final exam in this course. Instead, during the course of the semester you will keep a journal in which you respond to question prompts requiring critical self-reflection, as you engage with various theories and issues. You should respond to 15 of these prompts over the course of the semester (roughly one per week). The first 8 will be submitted at midterm and the second 7 during finals week. Entries should average 250 words each (more is fine; it will be difficult to make substantive reflections in much less than this). Open a computer file on your desktop in which you keep these reflections. Please note: the point of an intellectual journal is to connect personal experiences and opinions to theories and concepts we are learning in this class. This is different than a personal diary although it will be a vehicle, I hope, for personal growth.

The table shows the range for each letter grade and uses a plus/minus system.

Letter Grade	Points
A (Exceptional, Outstanding, Wow!)	90% or more
B (Very good, exceeds expectations)	80 – 89%
C (Satisfactory, meets expectations)	70 – 79%
D (Below satisfactory)	60 – 69%
F (Fails to earn credit)	59% or less

Consult the latest Undergraduate or Graduate catalog.wc/.http://catalog.ucf.edu/) for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Please see the course calendar for day by day topics, readings, and other assignments.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at <u>UCF Student Services & (https://www.ucf.edu/services/)</u>. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at <u>UCF Student Services & (https://www.ucf.edu/services/)</u>. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the <u>UCF Online Student Guidelines of (https://www.ucf.edu/online/resources/guidelines/)</u> for more information about your access to non-academic services.

University Policy Statements

In-Class Recording Statement	+
Academic Integrity	+
Course Accessibility Statement	+
Campus Safety Statement	+
Deployed Active Duty Military Students	+
Copyright	+
Third-Party Software and FERPA	+

Course Summary:

Date	Details	Due
Tue Jan 11, 2022	"Getting to Know You" survey. (https://webcourses.ucf.edu/calendar? event_id=2522199&include_contexts=course_1399686)	12am
	Introduction to the class and each other (https://webcourses.ucf.edu/calendar? event_id=2508769&include_contexts=course_1399686)	10:30am to 11:45am
Thu Jan 13, 2022	Becoming Feminist (https://webcourses.ucf.edu/calendar? event_id=2508780&include_contexts=course_1399686)	10:30am
Fri Jan 14, 2022	Add/drop_deadline (https://webcourses.ucf.edu/calendar? event_id=2500029&include_contexts=course_1399686)	12am
Mon Jan 17, 2022	MLK Jr. Day_(https://webcourses.ucf.edu/calendar?event_id=2500034&include_contexts=course_1399686)	12am
Tue Jan 18, 2022	3 classic feminist approaches (https://webcourses.ucf.edu/calendar? event_id=2547401&include_contexts=course_1399686)	12am
	Liberal Feminism: Key Themes & an example (https://webcourses.ucf.edu/calendar?event_id=2508857&include_contexts=course_1399686)	12am
Thu Jan 20, 2022	Liberal Feminism/Friedan (https://webcourses.ucf.edu/courses/1399686/assignments/7389387)	due by 10:15am
	Betty Friedan: The Problem with No Name (https://webcourses.ucf.edu/calendar? event_id=2508856&include_contexts=course_1399686)	10:30am
	ASSESS: Strengths and Limitations of Liberal Feminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389417)	due by 11:59pm

Due	Details	Date
10:30am	Radical Feminism: Critiques of Liberalism (https://webcourses.ucf.edu/calendar? event_id=2508858&include_contexts=course_1399686)	Tue Jan 25, 2022
10:30am	Radical Feminism: Key Themes, Strengths & Limitations (https://webcourses.ucf.edu/calendar? event_id=2508884&include_contexts=course_1399686)	
due by 11:59pm	ASSESS: Strengths and Limitations of Radical Feminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389420)	Thu Jan 27, 2022
due by 11:59pm	Radical Feminism/Frye (https://webcourses.ucf.edu/courses/1399686/assignments/7389392)	
10:30am	Marxist Feminism: The Exploitation of Women's Work (https://webcourses.ucf.edu/calendar? event_id=2508915&include_contexts=course_1399686)	Tue Feb 1, 2022
10:30am	Marxist Feminism: Key Themes, Strengths, & Limitations (https://webcourses.ucf.edu/calendar? event_id=2508918&include_contexts=course_1399686)	
due by 11:59pm	ASSESS: Strengths and Limitations of Marxist Feminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389418)	Thu Feb 3, 2022
due by 11:59pm		
10:30am	Womanism (https://webcourses.ucf.edu/calendar?event_id=2509049&include_contexts=course_1399686)	Tue Feb 8, 2022
10:30am	Intersectionality_(https://webcourses.ucf.edu/calendar?event_id=2509051&include_contexts=course_1399686)	Ti 5 40 0000
due by 11:59pm	™ Womanism & Intersectionality. (https://webcourses.ucf.edu/courses/1399686/assignments/7389399)	Thu Feb 10, 2022
10:30am	The problem reconceived: White supremacist capitalist patriarchy (https://webcourses.ucf.edu/calendar?event_id=2509105&include_contexts=course_1399686)	Tue Feb 15, 2022
10:30am	Thinking from the Margins: A feminist method (https://webcourses.ucf.edu/calendar? event_id=2509108&include_contexts=course_1399686)	
due by 11:59pm	ASSESS: Strengths and Limitations of Intersectional Feminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389416).	Thu Feb 17, 2022
due by 11:59pm	bell hooks, From Margin to Center (https://webcourses.ucf.edu/courses/1399686/assignments/7389389).	
10:30am	The western feminist gaze (https://webcourses.ucf.edu/calendar? event_id=2509116&include_contexts=course_1399686)	Tue Feb 22, 2022
10:30am	Transnational feminisms (https://webcourses.ucf.edu/calendar? event_id=2509117&include_contexts=course_1399686)	Thu Feb 24, 2022
due by 11:59pm	☐ Transnational Feminisms (https://webcourses.ucf.edu/courses/1399686/assignments/7389396).	
10:30am	Borderland Theorizing (https://webcourses.ucf.edu/calendar? event_id=2509165&include_contexts=course_1399686)	Tue Mar 1, 2022
10:30am	Decolonial feminisms (https://webcourses.ucf.edu/calendar? event_id=2509166&include_contexts=course_1399686)	Thu Mar 3, 2022

Date	Details	Due
	Anzaldua & Borderlands (https://webcourses.ucf.edu/courses/1399686/assignments/7389388)	due by 11:59pm
	ASSESS: Strengths and Limitations of Transnational Feminisms (https://webcourses.ucf.edu/courses/1399686/assignments/7389421)	due by 11:59pm
Sun Mar 6, 2022	Journalmidterm submission (https://webcourses.ucf.edu/courses/1399686/assignments/7389424)	due by 11:59pm
Mon Mar 7, 2022	Spring Break starts (https://webcourses.ucf.edu/calendar? event_id=2509214&include_contexts=course_1399686)	12am
Sun Mar 13, 2022	SPRING BREAK ends (https://webcourses.ucf.edu/calendar? event_id=2509216&include_contexts=course_1399686)	11pm
Tue Mar 15, 2022	Ecofeminism (https://webcourses.ucf.edu/calendar?event_id=2509971&include_contexts=course_139686)	10:30am
	Cyberfeminism (https://webcourses.ucf.edu/calendar?event_id=2509973&include_contexts=course_1399686)	10:30am
Thu Mar 17, 2022	ASSESS: Strengths and Limitations of Ecofeminism or Cyberfeminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389415)	due by 11:59pm
	Ecofeminism & Cyberfeminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389397)	due by 11:59pm
Tue Mar 22, 2022	Crip Theory_(https://webcourses.ucf.edu/calendar?event_id=2510007&include_contexts=course_139686)	10:30am
Thu Mar 24, 2022	Queer Crip Feminism & Reproductive Politics (https://webcourses.ucf.edu/calendar? event_id=2510008&include_contexts=course_1399686)	10:30am
	Feminist Crip Queer, Intro-Ch 3 (https://webcourses.ucf.edu/courses/1399686/assignments/7389395)	due by 11:59pm
Fri Mar 25, 2022	Withdrawal deadline (https://webcourses.ucf.edu/calendar?event_id=2500023&include_contexts=course_1399686)	12am
Tue Mar 29, 2022	Crip critiques of liberalism, techno-utopianism & environmentalism (https://webcourses.ucf.edu/calendar?event_id=2510055&include_contexts=course_1399686)	10:30am
	Queer, crip feminist coalitions (https://webcourses.ucf.edu/calendar? event_id=2510090&include_contexts=course_1399686)	10:30am
Thu Mar 31, 2022	ASSESS: Strengths and Limitations of Queer, Crip Feminism (https://webcourses.ucf.edu/courses/1399686/assignments/7389419)	due by 11:59pm
	Feminist Queer Crip Chs 4-7 (https://webcourses.ucf.edu/courses/1399686/assignments/7389390).	due by 11:59pm
Tue Apr 5, 2022	Feminist killjoys & feminist willfulness (https://webcourses.ucf.edu/calendar? event_id=2510091&include_contexts=course_1399686)	10:30am
Thu Apr 7, 2022	Diversity as work (https://webcourses.ucf.edu/calendar? event_id=2510092&include_contexts=course_1399686)	10:30am
	Ahmed Pts I & II (https://webcourses.ucf.edu/courses/1399686/assignments/7389394)	due by 11:59pm

Date	Details	Due
Tue Apr 12, 2022	Feminist fragility. (https://webcourses.ucf.edu/calendar? event_id=2511330&include_contexts=course_1399686)	10:30am
Thu Apr 14, 2022	Feminist snap (https://webcourses.ucf.edu/calendar?	10:30am
Tue Apr 19, 2022	Feminist survival (https://webcourses.ucf.edu/calendar? event_id=2511952&include_contexts=course_1399686)	10:30am
Thu Apr 21, 2022	Feminist Manifests and Farewells (https://webcourses.ucf.edu/calendar? event_id=2511953&include_contexts=course_1399686)	10:30am
	Ahmed Part III (https://webcourses.ucf.edu/courses/1399686/assignments/7389391)	due by 11:59pm
Tue Apr 26, 2022	Study Day (https://webcourses.ucf.edu/calendar?event_id=2500028&include_contexts=course_1399686)	12am
Wed Apr 27, 2022	Exam period starts (https://webcourses.ucf.edu/calendar? event_id=2500033&include_contexts=course_1399686)	12am
	Journal-final submission (https://webcourses.ucf.edu/courses/1399686/assignments/7389423) Journal-final submission Journ	due by 11:59pm
	Activities completed (https://webcourses.ucf.edu/courses/1399686/assignments/7437660)	
	Engagement midterm-final (https://webcourses.ucf.edu/courses/1399686/assignments/7437788)	
	Engagement start-midterm (https://webcourses.ucf.edu/courses/1399686/assignments/7437782)	